



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

THASSIM BEEVI ABDUL KADER COLLEGE
FOR WOMEN

- Name of the Head of the institution **Dr S Sumaya**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

• Phone No. of the Principal **04567241934**

• Alternate phone No. **04567241933**

• Mobile No. (Principal) **9443141934**

• Registered e-mail ID (Principal) **principal@thassim.ac.in**

• Address **No. 8/ 93 & 94 , Pearl
Matriculation School
Road,Kilakarai,Kilakarai Taluk
Ramanathapuram District-623517**

• City/Town **Kilakarai**

• State/UT **Tamil Nadu**

• Pin Code **623517**

2.Institutional status

• Autonomous Status (Provide the date of conferment of Autonomy) **17/01/2005**

• Type of Institution **Women**

- Location **Rural**
- Financial Status **Self-financing**
- Name of the IQAC Co-ordinator/Director **Ms B Seeni Rahfu Nisha**
- Phone No. **04567241934**
- Mobile No: **9489052386**
- IQAC e-mail ID **iqac23@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://www.thassim.ac.in/assets/pdf/iqac/AOAR-2021-22.pdf>

4.Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.thassim.ac.in/calender.html>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.255	2002	01/10/2002	30/09/2007
Cycle 2	B	2.78	2009	31/12/2009	30/12/2014
Cycle 2	B	2.78	2013	23/03/2013	22/03/2018
Cycle 3	B++	2.89	2018	30/11/2018	29/11/2023
Cycle 3	A	3.16	2019	18/10/2019	17/10/2024

6.Date of Establishment of IQAC

01/10/2002

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Thassim Beevi Abdulkader College for Women	Star College Program - Rural and NER Category	DBT, NewDelhi	14/03/2023	9890665

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9. No. of IQAC meetings held during the year 5

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Streamlined the mentor mentee system

Planned and coordinated the visit of Internal Academic and Administrative Audit

Planned and coordinated the External Peer Team visit and Academic Audit

Separate data management system to track the progress of the institutional data

Broadens the educational horizons and also prepares the students for the dynamic needs of the cutting-edge personnel through IIT, Bombay

Spoken tutorials software Training .

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Intending to host a Student Induction Program for first-year students enrolled in both undergraduate and postgraduate programs.	The student induction program was conducted from 25.08.2022 to 02.09.2022, welcoming both undergraduate and postgraduate students.
Updating the syllabi and constructing a curriculum framework centered on learning outcomes.	Collaborating with the Curriculum Development Cell, syllabi underwent revision for both undergraduate and postgraduate programs. Furthermore, for incoming students in 2023-2024, undergraduate course structures were tailored to include experiential learning such as field visits, internships, and projects. We introduced value-added courses to enhance practical skills in relevant subjects for both undergraduate and postgraduate students.
To collect feedback on Curriculum from various stakeholders.	The feedback on the curriculum, gathered from students, faculty, alumni, and employers, was analyzed and posted on the college website.
To conduct the workshop, orientation, Induction programs & Faculty Development Programme	Conducted • One Day Orientation Program on OBE • Two Day Induction Training Programme • One Day FDP on The Prophetic way of Teaching Methodology • One Day Virtual Workshop on Technology for Teaching and Assessment of I-Generation
Students are encouraged to enroll in online courses such as SWAYAM and MOOCs-Spoken	All students have registered for the MOOCs and successfully completed the courses. Completed

Tutorial, offered by IIT, Bombay.	Spoken Tutorial MOOCs Course : 697 Students
To increase the research funds	Received the sanctioned order from DBT and fund from TNSCST
Preparation of AQAR, AISHE and NIRF	The Annual Quality Assurance Report (AQAR) for the year 2021-2022 was prepared and submitted online on 10.08.2023. It was subsequently uploaded to the college website. Additionally, data for NIRF-2023 was submitted on 31.01.2023. AISHE data was uploaded on 19.03.23 and received certificate on 19.03.23.

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Management Review Meeting	08/11/2023

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A

Data of the Institution

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<p>Updating the syllabi and constructing a curriculum framework centered on learning outcomes.</p>	<p>Collaborating with the Curriculum Development Cell, syllabi underwent revision for both undergraduate and postgraduate programs. Furthermore, for incoming students in 2023-2024, undergraduate course structures were tailored to include experiential learning such as field visits, internships, and projects. We introduced value-added courses to enhance practical skills in relevant subjects for both undergraduate and postgraduate students.</p>
<p>To collect feedback on Curriculum from various stakeholders.</p>	<p>The feedback on the curriculum, gathered from students, faculty, alumni, and employers, was analyzed and posted on the college website.</p>
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Year	Date of Submission				
2022-2023	19/03/2024				
15. Multidisciplinary / interdisciplinary					
Our college is rightly a multidisciplinary/interdisciplinary institution offering various programmes encompassing arts and					

Science, commerce and Management, Indian and foreign languages, and value added programme. The college has been conducting student induction programmes for the freshers, to create awareness among the students about the various pathways and career opportunities, to help them get acclimatized with the new surroundings, develop bonds with fellow students and teachers, sensitivity towards issues of social relevance and constitutional responsibilities. In compliance with the directive of the UGC, the college has made mandatory for its students to enrol in MOOCs online courses offered through the SWAYAM portal and Spoken Tutorial software Training offered by IIT, Bombay. The credits earned are reflected in the final grades earned by the student. The college arranges internship, field visits, community service and engagement for our students. Our college is an exemplary example for the extension activity on community service. It builds a healthy relationship between the college and the society by adopting 5 villages to extend the community service and the college has registered under UBA (Unnath Bharath Abiyan).

16.Academic bank of credits (ABC):

Our college has successfully registered with the National Academic Depository (NAD), an initiative by the Government of India aimed at digitalizing academic records for enhanced accessibility and security. Alongside our registration, we have appointed a dedicated Nodal Officer to facilitate seamless interaction with the NAD platform and the implementation of the ABC Project on 18.04.2023. Our college has successfully registered with the National Academic Depository (NAD), an initiative by the Government of India aimed at digitalizing academic records for enhanced accessibility and security. Alongside our registration, we have appointed a dedicated Nodal Officer to facilitate seamless interaction with the NAD platform and the implementation of the ABC Project on 18.04.2023

17.Skill development:

Thassim Beevi Innovation and Incubation Council (TBIIC), formed under MHRD, Ministry of Education in June 2018-19, aims to groom students across disciplines into innovators, entrepreneurs, and start-ups. One of the graduate attribute of our institution is to create the skilled graduate for the lifelong learning. To achieve this mission we have introduced Women Entrepreneur as Part IV course in the undergraduate level and mandatory for all programs. Adding to its mission practical based value added courses has been introduced to meet out the skill needs of the students and the course is offered to all as the open elective irrespective of

the disciplines.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The recognition of Tamil as a classical language is unequivocal, evident in its ancient roots comparable to Latin. Kappiya illakiyam, Sanga Ilakiyam, Nattupuraviyal, included in the syllabus showcases a vast and profound body of work exploring various facets of human existence. The college, cognizant of Tamil's richness and its duty to preserve and nurture it, also emphasizes the preservation of other native languages, cultures, and knowledge systems. Dynamic departments dedicated to Tamil, Hindi, English and Arabic reflect this commitment, organizing symposia, research seminars, and workshops to highlight their respective languages' literature and traditions. Additionally, the college offers courses like "Indo Arab Literature" and "Indian Writing in English" to promote cultural exchange and understanding. A Basic Tamil Course caters to students unfamiliar with the language, while an Advanced Tamil Course accommodates those who have previously studied it. Through such initiatives, the college not only celebrates Tamil but also fosters a broader appreciation for diverse linguistic and cultural heritage

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has implemented Learning Outcome-Based Education across its curriculum, defining Programme Outcomes (POs) for science, arts, and humanities streams, along with Programme Specific Outcomes (PSOs) for individual programs within these streams. These outcomes are aligned with Benjamin Bloom's Taxonomy, incorporating six levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating. Course Outcomes (COs) for all courses are formulated by the respective departments' Boards of Studies, adhering to these standards. The prepared POs, PSOs, and COs undergo approval by the Board of Studies and the Academic Council before being communicated to students via the college website and detailed syllabi. Faculty members ensure students understand and achieve these outcomes through effective teaching methods, including lectures, workshops, seminars, and ICT-enabled techniques. To support faculty in implementing Outcome-Based Education, orientation sessions are conducted. Course structures and new UGC-identified nomenclature like Discipline Specific Electives, Generic Electives, and Ability Enhancement Courses, is distributed to all departments through Curriculum Development Cell. To Strengthen the Outcome Based Education separate Teaching Learning Policy has

been circulated by the IQAC. Assessment of outcomes involves three Continuous Internal Assessment (CIA) spaced evenly before the End Semester Examination (ESE), allowing for regular evaluation of student performance. The question paper patterns for both CIA and ESE are designed to assess the attainment of specified outcomes and the same has been printed in the logbook of the each course. Through these measures, the college ensures a systematic approach to education, focusing on achieving desired learning outcomes and enhancing overall educational quality.

20.Distance education/online education:

As in the case of Online learning, the college is right now lacking the minimum requirement criteria for starting of distance/online courses. But the institution is making the efforts to reach out the standards to explore this area of learning.

Extended Profile

1.Programme

1.1	29
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	1613
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	508
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	524
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Number of students who appeared for the examinations conducted by the institution during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.Academic		
3.1	1148	
Number of courses in all programmes during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.2	105	
Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	105	
Number of sanctioned posts for the year:		
4.Institution		
4.1	109	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	67	
Total number of Classrooms and Seminar halls		
4.3	580	
Total number of computers on campus for academic purposes		
4.4	54417724	
Total expenditure, excluding salary, during the year (INR in Lakhs):		
Part B		

CURRICULAR ASPECTS**1.1 - Curriculum Design and Development**

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curricula of the college is structured in accordance with OBE, which is essentially meant to track the students' progress at the end of the course. Every course has a distinct Course Outcome (CO) that corresponds with POs and PSOs collectively.

The college has expanded and added new programs to meet the demands of the global community, particularly in the areas of Fashion designing, Fintech, Honors, Data Science, It has also undertaken initiatives to teach the next generation leaders the skills that are needed everywhere.

To meet out local and the global needs, and to retrain the Indian philosophy and also to preserve the Indian heritage, the curriculum provides courses on tourism that teach about the history and traditions of Tamil Nadu.

Students can learn subject knowledge, life skills, and interpersonal skills through the course framework. Language, Core, Allied, Skill-based Electives, Generic Electives, and NSS/CSS (Community Social Service) Outreach activities are all included in the syllabus structure to support the overall development of the student body. Every department offers Part IV Extra Credit Papers that incorporate Massive Open Online Courses

In order to gurantee that educational programs fullfill these many demands and ready students for variety of challenges, POs, PSOs, and COs were created to act as vital Instruments.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://thassim.ac.in/assets/pdf/administration/XIX-Academic-Council-Meeting-Minutes.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

30

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

932

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year**

57

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

28

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college offers General Interest Course under Part - IV, which directly reflects on Gender, Environment, Human Values, and Professional Ethics.

A course on Environmental Science is offered for First-Year Students which is planned to teach knowledge on ecosystems, nature, and the preventive measures to save the wildlife of many endangered species. It allows students to work on sustainability & diversity

A course on Human Rights is offered to Second-Year Students to know their rights and other rights. To discuss the betterment of society, enhance weaknesses in society, and knowledge on educational, professional, and other necessary acts for a person.

A course on life skills and value education is offered for second-year students, to have a sense of responsibility towards others as well for themselves. It enhances the student's ability and develops curiosity to learn the moral value and lead a healthy relationship and lifestyle

A mandatory course on Women's Entrepreneurship is offered for all final year students which promotes the knowledge of women's role in the development of the nation, various roles where women have contributed and served as an example in creating history, social and economic development in rural areas.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

16

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

848

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

649

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is

A. All 4 of the above

obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	https://thassim.ac.in/igac.html
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.thassim.ac.in/assets/pdf/aqar/1.4.1%20Action%20Taken.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

586

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

586

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Institution has adopted student centric teaching-learning pedagogies, the combination of interactive lectures and participative teaching-learning practices, creates a dynamic and enriching educational experience that empowers students to become lifelong learners and active contributors to society

Slow and advanced learners are obtained from their performance in the qualifying examination, the induction training program conducted immediately after the admission. Since then, the students are trained by the respective faculty members during their course work, catering to their needs and putting conscious effort to remove their difficulties.

Students communication level is assessed by Bridge intensive course, segregate them into Level I and Level II.

Basic Tamil and advanced Tamil courses, NME Fundamental Hindi and Advanced Hindi Courses provided for slow and advance learners

Mentoring and Peer Tutoring system followed by every Departments, Teachers act as mentors along with peer mentors and track students academic and other activities with their general behaviour and emotional wellbeing. Professional and psychological counseling are offered to those who need help.

Remedial classes, class test and home tests, peer group discussions are scheduled on specified days depending on the subject, and special remedial lessons are organized for slow learners. Individual attention is given to help students improve their learning, problem-solving, and presentation skills.

Advanced internships, research opportunities, enriching seminars, workshops creates supportive environment that values innovation and creativity encourages advanced learners to think critically, and explore new ideas.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://thassim.ac.in/assets/pdf/igac/2.2.1%20-%20Special%20programmes%20for%20both%20slow%20and%20advanced%20learners.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2023	1613	105

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experimental Learning: Project work, Hands-on learning experiences, such as workshops, internships, and real-time project work, allow students to directly engage with concepts, tools, and techniques in their field of study.

On-site learning is provided through industrial visits and field trips. Industrial visits and field trips provide students with first hand exposure to industry practices, technologies, and environments help them make connections between classroom learning and real-world applications.

Earn while you learn schemes provide hands-on experience in the college for the students through being as a student tutor for Bridge Intensive Course and Spoken English classes, library monitoring in the evening sessions.

Participative Learning: Peer teaching - Learning encourages self-study courses, NPTEL online course, MOOCs-Spoken Tutorial Software Training programme, IIT Bombay, SWAYAM courses and other Online courses encourage students to learn more and enrich their academic knowledge. Students present papers on seminars, create models, perform role plays and make posters to improve their learning

strategies.

Problem-solving methodologies: Select case studies that reflect real-world scenarios relevant to the subject matter being studied. Include case studies of varying complexity levels and from diverse contexts to challenge students' problem-solving abilities and expose them to a range of challenges they may encounter in their future careers.

Skill enhancement programs and entrepreneurship development programs prepare students for the challenges of the modern workforce and empower them to pursue entrepreneurial ventures.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://thassim.ac.in/assets/pdf/igac/2.3.1-%20Methodologies%20used%20for%20enhancing%20learning%20experiences.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The teachers in our Institution educate the students by using Google Classroom, Zoom, Blogger, Microsoft Teams, and Prezi. They can better adapt to emerging technology with regular training to perform PowerPoint, movies, internet tests, tasks, and quizzes.

Faculties prepare their own course materials and e-content to make the students more accessible. Using their login on the many web portals, students can access the course online. Each semester, a final online exam will be taken by the students. 697 certified to MOOCs, Spoken Tutorial Software Training programme, IIT Bombay, 60 adapted to SWAYAM courses.

As an outcome, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute.

The Smart Board and Projector: To handle the classes through ICT mode, the institution has provided a smart board in each department so that the teaching can be done in both visual and

auditory mode. As the institution works for the betterment of students and considers each student's learning style, The smart board is associated with www.hellosmart.com, a website which has the features to upload and view PPT and E-books. Apart from video lecture, the website allows teachers to conduct video conferences, games and quizzes.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://thassim.ac.in/assets/pdf/igac/2.3.2%20-ICT-enabled%20tools.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

95

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendar is prepared before the commencement of the academic year, the college adapts Academic calendar with the information regarding the teaching learning schedule working days, holidays, internal, external examination and also the commencement of next academic session. Each department will conduct council meeting and allots the syllabus as lesson plan along with the total time duration in which it should be completed. The continuous internal assessments dates, quiz, assignment, seminar, ESE are decided and informed in advance through academic calendar and conducted on the scheduled dates. Further quiz, seminars and written assignments are conducted in the stipulated time frame.

The Calendar Committee is in charge of developing the academic calendar for the year. The committee, in collaboration with IQAC, selects important dates for the 90 working days of the odd and

even semesters.

The academic calendar, contains the dates and timetables, will be published in the college website, so that all staff and students, can access the data. The dates includes

- College reopening date
- Commencement of classes
- Student orientation programme
- Staff induction programme
- Parent-Teacher meeting
- Diagnostic Test for Bridge course
- CIA dates
- Submission of results
- Placement Training program dates
- Important days to celebrate
- Study holidays and commencement of end semester examinations
- Commencement of classes for the odd and even semester
- Important National/International days and college events
- Schedule for value added programme

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

105

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

22

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

6

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

21

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college keeps its examination system, open for modifications and thus strengthens it from time to time, ensuring the system fool proof and address the grievances of students, if any. The driving force for reforms in examination system, include OBE-frame work for assessment process, evaluation of higher order abilities and professional skills in different forms like MOOCs, internship experience and project works, Bloom's taxonomy for assessment design etc.

Credit system was introduced for the benefit of the students. Tools of information technology are utilized for most of the activities associated with the conduct of examinations, evaluation and declaration of results. Continuous Internal Assessment (CIA) includes mid examinations thrice in a semester for each course, periodical assignments/tests/quizzes etc. to keep the students meaningfully engaged with the subject content throughout the semester.

The institution manages its Continuous Internal Assessment operations with an ERP system tailored to its specific needs. The ERP includes CIA mark entry, processing, and report generation functionality. The Result Awarding Committee decides the grading norms of ESE results, if a student falls short in internal marks, she may be given the opportunity to appear for the internal examination in subsequent years, to improve internal marks for the eligibility rather than repeating the semester.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://thassim.ac.in/examination.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Dean of Academic Affairs work collaboratively with IQAC and the College Curriculum Development Cell to develop the Programme Outcomes (POs). Individual departments, develop Programme Specific Outcomes (PSOs), which are aligned with the college's vision and departmental goals, as well as the program's projected objectives. Course Outcomes (COs) are also developed by course designers within their respective departments.

Course Outcomes are framed by Board of Studies Members, verified by Course Coordinator and then approved by Head of the Department. After the Board of Studies meeting and Academic Council Meeting, the approved copy of the syllabus will be shared to the students as hard copy with the signature of the Course teacher and the syllabus will also be uploaded in the college website.

Each course in a programme is well defined with graduate attributes aligned with the knowledge, skill and attitude and with the overall PEO's, PO's and PSO's of the program. The CO, PO and PSO matrix for each course was drawn / followed in accordance with requirements of OBE PO's, PSO's, PEO's are displayed on the website of the Institution and all classrooms.

When drafting POs, the College took into account factors such as academic excellence, research potential, the breadth of extension operations, human values, livelihood generation, Entrepreneur and current job market trends which alumnae and industrial specialist consideration

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://thassim.ac.in/assets/pdf/igac/2.6.1%20-Programme%20Outcomes%20and%20Course%20Outcomes.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

PO's and PSO's are to be attained through Core Courses and allied courses etc in which all student participate; the evaluation pattern consists of three CIA and ESE in the ratio of 40:60.

Faculties use a wide variety of assessment types and testing tools as given by our college Curriculum Development Cell.

The written mode includes internal tests and semester exams, quiz/objective type tests, assignments/compositions, case studies/dissertations

The oral mode includes Viva - Voce, dialogues/reading skills, seminars, role play/group discussion, public speaking/interview skills.

The practical mode includes teaching practice, paper/poster/power point presentation/model making, documentary production, field work/on-site learning, internships.

The evaluation methods used to determine if each of the program outcomes and program-specific outcomes has been attained

Assessment of the students is two-fold, consisting of Continuous Internal Assessment (CIA) and End Semester Examination (ESE)

S. No.

Particulars

Under Graduates

Post Graduates

Break up

Passing Minimum

Break up

Passing Minimum

1.

CIA:ESE

PART-I, II & III

40:60

40:60

1.

CIA Passing Minimum

35%

40%

1.

ESE Passing Minimum

35%

40%

1.

Total Passing Minimum

40%

50%

1.

PART IV CIA

-

-

NA

NA

1.

PART IV ESE Passing Minimum

40%

NA

NA

Conduct three internal examinations for the Written Test component of the Continuous Internal Assessment process

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://thassim.ac.in/assets/pdf/igac/2.6.2%20Programme%20Outcomes%20and%20Course%20Outcomes.pdf

2.6.3 - Pass Percentage of students**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

508

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://thassim.ac.in/examination.html

2.7 - Student Satisfaction Survey
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink
https://thassim.ac.in/assets/pdf/igac/Stusents%20satisfaction%20Survey%202022-23.pdf
RESEARCH, INNOVATIONS AND EXTENSION
3.1 - Promotion of Research and Facilities
3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented
<p>Our college is equipped with cutting-edge infrastructure and fosters an environment conducive to achieve research excellence. Spearheaded by the Research and Development Cell (R & D Cell), we cultivate a vibrant research culture that encourages both undergraduate and postgraduate students, as well as faculty members, to participate in interdisciplinary research endeavors while upholding the highest standards of integrity and ethics.</p> <p>The Research and Development Cell (R & D Cell) convenes annually to outline innovative research agendas and provide support to faculty members in securing research projects. Backed by a well-defined Code of Ethics and an active Ethics Committee, we ensure strict adherence to ethical research practices and promptly address any concerns raised by researchers. By integrating the IQAC benchmark to enhance faculty publications, we demonstrate our commitment in elevating academic standards and promoting research productivity. With financial support from the college, faculty members have successfully completed 1 funded project, resulting in the publication of 43 research articles and Five book chapters. Furthermore, the college is committed to enhance faculty publications across disciplines, allocated seed funding as per the UGC regulations, and incentivizing academic achievements through various measures.</p> <p>Our consultancy policy delineates clear guidelines for revenue sharing, and the commercialization of research through patents and copyrights. Moreover, our college library offers extensive research resources, boasting a diverse collection of journals and e-databases. Linked with INFLIBNET and DELNET, our libraries access external research materials, supplemented by a digital library. Leveraging D Space open-source software and also established institutional repository to further bolster research endeavors.</p>

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://thassim.ac.in/assets/pdf/igac/3.1.1.Policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research	
3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)	
97,500	
File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File
3.2.2 - Number of teachers having research projects during the year	
1	
File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://thassim.ac.in/research.html
List of research projects during the year	View File
3.2.3 - Number of teachers recognised as research guides	
0	
File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File
3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year	
1	

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.tanscst.tn.gov.in/rails/active_storage/disk/eyJfcmFpbHMiOnsibWVzc2FnZSI6IkJBaDdDRG9JYTJWNVNTSWRkMGczVG5ORlpscDRVbXAyYVRkNFRHcFZkemxaUkVnMEJqb0dSVlE2RUdScGMzQnZjMmwwYVc5dVNTSjlhVzVzYVc1bE95Qm1hV3hsYm1GdFpUMGlVMUJUSUZkRlFsTkpwRVVnVfDWeVoyVmtJRk5EU1VWT1EwVWdVMVJTU1VGTkxuQmtaaUk3SUdacGJHVnVZVzFsS2oxVlZFWXRPO2NuVTFCVEpUSXdWMMFZDVTBsVVJTVXlNRTFsY21kbFpDVXlNRk5EU1VWT1EwVWxNakJUVkZKRlFVMHVjRlJtOmpzR1ZEb1JZMjllZEdWdWRGOTBlWEJcSU1NJVVlYQndiR2xqWVhScGIyNHZjRlJtOmpzR1ZBPT0iLCJleHAiOiIyMDI0LTA0LTIzVDEyOjIzOjE3Ljk3NloiLCJwdXIiOiIjibG9ix2tleSJ9fQ==--44dabef5d837e07a27ca3d15ac358bd8b28d2085/SPS%20WEBSITE%20Merged%20SCIENCE%20STREAM.pdf?content_type=application%2Fpdf&disposition=inline%3B+filename%3D%22SPS+WEBSITE+Merged+SCIENCE+STREAM.pdf%22%3B+filename%2A%3DUTF-8%27%27SPS%2520WEBSITE%2520Merged%2520SCIENCE%2520STREAM.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Our college has been chosen for the DBT-STAR College Scheme's "Rural and NER "category by the Department of Biotechnology (DBT), Ministry of Science and Technology, Government of India. This initiative, launched in March 2023, focuses on enhancing support for five undergraduate science departments: Computer Science, Chemistry, Nutrition and Dietetics, Mathematics, and Microbiology. These departments have demonstrated exceptional execution of the STAR college program, diligently pursuing their goals and objectives. Through this scheme, our college aims to bolster both academic and physical infrastructure, emphasizing hands-on learning experiences and encouraging original thinking through experimental work and participation in summer schools. Additionally, the scheme seeks to facilitate networking with

neighboring institutions and industries, providing students with access to research facilities.

Established under the MHRD, Ministry of Education on June 20th, 2018-19, the Thassim Beevi Innovation and Incubation Council (TBIIC) is dedicated to nurturing a new generation of innovators, entrepreneurs, and startups across various disciplines.

Established under the MHRD, the Thassim Beevi Innovation and Incubation Council (TBIIC) fosters innovation and entrepreneurship among students through various programs like the Faculty Start-Up and student startup initiatives. Recognized by the Entrepreneurship Development and Innovation Institute (EDII), TBIIC conducts workshops on entrepreneurship, including sessions on business planning and intellectual property rights. TBIIC is also committed to sustainable development and has participated in workshops organized by MGNCRE. Furthermore, specialized faculty training programs are planned to enhance technical capabilities and ensure academic growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://thassim.ac.in/assets/pdf/Research-Policy-TBAKC-final.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

45

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research

C. Any 2 of the above

Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://thassim.ac.in/research.html
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

43

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thassim.ac.in/assets/pdf/aqar/3.4.4.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

182440

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Thassim Beevi Abdul Kader College for Women is deeply committed to its vision and mission, exemplified through its extension activities aimed at raising awareness among students about pressing social issues in neighboring communities. The college has initiated awareness programs at Pearl Matriculation School and Deeniya Matriculation School, engaging both students and faculty. Moreover, the college NSS undertakes various extension activities, such as organizing vaccination camps, tree plantation drives, and advocating for a drug-free Tamil Nadu. NSS volunteers actively participate in promoting Swatch Bharath, raising environmental awareness, empowering women, AIDS awareness, blood donation, and

health check-up camps.

In addition to NSS and CSS, individual departments within the college organises programs focused on social issues, covering topics like voter awareness, blood group detection drives, mega medical camps, and blood donation camps. Notably, the CSS Activity on E-Waste encourages students from IT, BSc CS, BCA, and BSc Cyber Security to create innovative products from e-waste materials, fostering creativity and practical understanding of e-waste recycling. Furthermore, the college's registration under Unnat Bharat Abhiyan (UBA) reflects its commitment to rural area development, aiming to foster sustainable growth and improve the quality of the rural life. By adopting five urban villages, the college contributes to community engagement, social responsibility, and holistic student development. These initiatives empower students to become proactive problem solvers, instilling leadership qualities, self-confidence, and a deeper understanding of societal challenges and responsibilities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://thassim.ac.in/assets/pdf/aqar/3.6.1.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

31

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2160

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

7

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

5

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Classrooms: The College has 67 classrooms with enough airflow and comfortable seats. Although, only 22 of these classrooms have multimedia capabilities.

Laboratories: Currently, the college has 24 fully functional laboratories that are outfitted with the tools and computers needed to carry out practicals associated with certain courses. Additionally, these labs include a power supply backup.

Library Facility: The library, which spans two levels and houses a collection of 59,115 books, 9 journals, 3 databases, 3,187 CD/DVDs, and 1 NLIST access, is well-equipped with storage and furniture. To facilitate information access, the library also provides digital knowledge resources via D Space and Auto Lib. OPAC is another aspect of the library.

Auditorium and Seminar Halls: To facilitate academic and cultural activities, the College has an auditorium and two seminar halls with a Smartboard and LCD projector.

Computing equipments and other facilities : The college uses Mastersoft ERP, an LMS , to implement online teaching and assessment techniques. The entire college grounds are heavily guarded by CCTV cameras, and a dependable power backup system is in place. Facilities likelifts, ramps and wheelchairs are also available to meet out the needs of the differently abled students .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thassim.ac.in/infrastructure.html

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Department of Physical Education is indulged in helping students realize their latent potential and develop their skills while giving them the instruction and resources they need. It provides students with the resources and assistance they need to participate in sports activities. The facilities for playing

basketball, table tennis, kabaddi, football, throw ball, carrom, chess, khokho, and yoga is available in the college. Long jump pits, high jump pits, shot put and javelin throw facilities are available in the athletic zone. Our institution has organized many programs such as intercollegiate, state-level, national, and other university sports activities because it has a 49,204 sq. ft. playground with a sports room. The institution features a 3,500 sq. ft. well-equipped gymnasium of its own where experienced teaching personnel hold regular yoga and meditation classes. For cultural programs, the organization has a 10,000 sq. ft auditorium and an open-air stage. As part of their curriculum, undergraduate students are also required to take yoga classes, where they receive instruction from a certified yoga instructor.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://thassim.ac.in/sports/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

22

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

4848786

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has been automated through the use of an Integrated Library Management System (ILMS). The library especially make use of AutoLib software version 7.2, which is accessible via the Intranet of the campus. The modules that make up the ILMS are responsible for the efficient operation of the library. The database management module makes it possible to manage and organize the library's collection effectively. It offers a user-friendly interface for finding materials and allows users to search and access the library's resources through the Online Public Access Catalog (OPAC). The Circulation Management module ensures accurate tracking of borrowed items by streamlining the check-in and check-out procedure for library materials. Enhancing the entire user experience, it also makes it possible to handle holds, renewals, and due dates. Report Management permits the creation of numerous library-related reports, such as circulation data, inventory status, and overdue materials. This module facilitates decision-making processes and offers insightful information about library usage. The AutoLib ILMS functions as a comprehensive and effective solution for managing the library's resources, expediting operations, and offering users a convenient experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://thassim.ac.in/about-library/

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

5,51,548

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

320

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college departments are well-equipped with computers, printers, and scanners to ensure easy access to the data. Seven computer labs contribute to a better learning experience, while proper IT infrastructure helps with e-governance. The examination process is totally automated with cloud-based ERP software. The administrative office has licensed K-7 Antivirus software and a firewall as part of its cyber security procedures. Biometric

systems are used to track employee attendance. Further technological resources are added through participation in the IIT Bombay Spoken Tutorial Programme and ICT Academy. There are 470 computers in the computing infrastructure, preserving a 3:1 student-to-computer ratio. Data transmission is made possible by high-configuration servers, which are enhance by interactive whiteboards, LCD projectors, printers, computer networking devices, and scanners. The entire campus is networked using LAN technology, which includes separate uplink racks and UPS connectivity in labs and departments. The college is equipped with Wi-Fi throughout the campus and has a 200 Mbps BSNL Broadband internet connection. The IT facility is constantly being upgraded to meet the needs of the computer age. Teachers and students have access to computers and the internet, and there is a dedicated engineer for upkeep and assistance. The college actively uses state-of-the-art technology for research, instruction, and learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thassim.ac.in/assets/pdf/aqar/4.3.1%20IT%20policy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1620	470

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thassim.ac.in/infrastructure.html
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

54417724

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

All students follow the college's disciplinary regulations, including requirements for using and maintaining physical and infrastructure facilities. The College handbook and the student induction programme for new Students serve as channels for informing students about these policies. Students are taught to take care and protect the equipment, computers, instruments, and other educational resources in departments and labs. The employees

of ERP oversee and maintain the campus's available IT resources. For the purpose of maintaining its academic and physical facilities, the college has a well-organized system in place. All the buildings in college campus including the classrooms, labs, and dormitories, are maintained by the maintenance department, which is made up of engineers, supervisors, electricians, plumbers, carpenters, gardeners, and sweepers. To preserve cleanliness and safeguard the books, periodic pest control procedures are carried out in the hostel kitchen and library. All computers on campus is maintained by a committed technician with the help of lab assistants. According to government laws, the college receives and renews certificates for building stability and fire safety. Transport license renewals and electrical inspections are done in a systematic manner. All the laboratories are properly maintained by the lab assistant to keep login entries and complaints.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://thassim.ac.in/wp-content/uploads/2022/10/MAINTENANCE-POLICY.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

519

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

537

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File
5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
File Description	Documents
Link to Institutional website	https://thassim.ac.in/assets/pdf/aqar/5.1.3.pdf
Details of capability development and schemes	View File
Any additional information	View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	
1533	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students'	A. All of the above

grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression
5.2.1 - Number of outgoing students who got placement during the year

189

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

98

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

3

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

TBAKC Student Council in governing student activities and events, as well as its significance in decision-making regarding student affairs:

Governing Body: The TBAKC Student Council serves as the principal governing body for students. It plays a crucial role in making policy decisions concerning student affairs, consulting with key authorities such as the IQAC coordinator, StudentCouncil advisors, and Principal.

Structure and Responsibilities: Composed of elected representatives including a president, vice-president, secretary, joint secretary, and other secretaries , the Student Council operates within a defined constitution. which is reflected in the academic calendar uploaded in the college website(Refer page .43 and 79). Its primary objectives are to facilitate student expression, offer assistance in college affairs and activities, and provide opportunities for leadership experience among students.

Organizing Events: The Student Council takes an active role in organizing various cultural events and commemorates important days

such as Traditional Day, Teachers' Day, Independence Day, Republic Day, and other significant occasions on the college campus. These events serve to celebrate cultural diversity, honor teachers, and showcase national pride.

Involvement in College Committees: Members of the Student Council actively participate in various college committees. This involvement allows them to contribute to decision-making processes and offer student perspectives on matters pertaining to different aspects of college functioning and development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thassim.ac.in/assets/pdf/igac/AC%2022-23%20(1).pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

70

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The TBAKC Alumnae Association is instrumental in nurturing enduring connections and enhancing the esteemed reputation of our alma mater. With a vast global network, we epitomize the profound impact of shared experiences and enduring camaraderie among TBAKC alumni.

Our primary goal is to strengthen the prestige and influence of the TBAKC brand within the professional sphere. Through focused efforts, we aim to create an environment where TBAKC garners recognition, fostering opportunities for both current students and

alumni.

Recognizing the importance of localized engagement, we have launched multiple TBAKC Alumnae Association chapters nationally and internationally. These chapters serve as vital hubs where alumni converge, network, and cultivate relationships that transcend geographical boundaries.

Furthermore, we are dedicated to fostering entrepreneurship within our alumni community. Initiatives such as providing opportunities for alumni to showcase their ventures in college stalls empower aspiring entrepreneurs to thrive and contribute meaningfully to the professional landscape.

In essence, the TBAKC Alumnae Association embodies unity, empowerment, and progress. Through leveraging our extensive global network, enhancing the TBAKC brand, utilizing social media platforms, and fostering local engagement through chapters, we are poised to shape a future where the legacy of TBAKC continues to flourish, leaving a lasting impact on the professional world and beyond.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://alumnae.thassim.ac.in/

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Our college governance involves active participation of the Planning and Monitoring Committee to oversee all the academic and extra academic matters of the institution. The Committee formulates policy decisions on admission, appointment of teaching

and nonteaching staff members, resource mobilization and academic infrastructure. Dean of Academic Affairs and the IQAC involve in the planning of the academic related activities, marshalling the human and other resources, assigning academic responsibilities, motivating the staff and monitoring their performance. The Principal monitors the overall academic and administration through Academic and Student Deans, Co-ordinator of IQAC, Controller of Examinations, Heads of the departments, Librarian, Co-ordinator of various committees in the day-to-day administration of the college. For the effective implementation of the governance, the college has constituted various Statutory and Non statutory Committees as per the UGC regulations. Participatory style of functioning is practiced involving faculty members in the decision-making processes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://tsb.yaqootdubaiest.com/about.html

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college promotes participative management at all levels. The Principal entrusts responsibilities to the Academic and Student Deans, Co-ordinator of IQAC, Controller of Examinations, Heads of the departments, and Co-ordinator of various committees. The Heads of the departments assign responsibilities such as preparation of timetables, monitoring the teaching learning process, web management, curriculum development, coordinating with IQAC, conducting CIA tests, maintaining the department library, conducting curricular and placement activities to the teachers. Faculty members are nominated as coordinators for the units of various extension and outreach activities under the guidance of IQAC Coordinator.

Besides monitoring the maintenance of stock details in the departments, Dean, IQAC and the Heads of Departments are responsible for ensuring regulatory compliance regarding all academic matters, the monitoring of students' attendance and the code of conduct. The Coordinator of the Research and Development Cell is responsible for all research related activities of the campus. The Heads/Coordinators of the Departments are responsible in realizing the vision and mission of the college. Heads of the

department allot syllabi to the faculty to frame the course contents of the programmes offered in the respective departments and also nominate the class teachers, mentors, department's representatives to the ERP division etc. The teachers are also entrusted with additional responsibilities as in-charges and members of the various committees by the IQAC. The day-to-day activities of the hostels are administered by the Deputy Warden and Warden Assistant.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://thassim.ac.in/igac.html

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college has restructured its curriculum based on Outcome Based Education and has implemented the same from 2020-2021 onwards. Board of studies and academic council meeting has been conducted as per the UGC regulation. The curricula are developed and implemented with relevance to the local, national, regional and global needs which are reflected in the Programme outcomes, Programme Specific outcomes and Course Outcomes of all the Programmes. Further, the curricula are also designed to focus on employability, entrepreneurship, and skill development for catering to the current requirements of the job market. Value Added Courses have been introduced to enhance the students' knowledge in chosen areas. The syllabus of the UGC NET, TANSICHE, and Alagappa University were considered as benchmarks and their attractive features were incorporated while designing the curriculum. Brainstorming had been taken in the design of the curricula so as make the students conscious of the environment, to expose them to experiential learning and problem-solving skills and participative learning by arranging for Extension/outreach programmes.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://thassim.ac.in/igac.html
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Governing Body is the central administrative authority overseeing the college's autonomy, making policy decisions as per UGC guidelines. The institution's administration involves collaborative efforts from various entities including the Planning and Monitoring Committee, Principal, IQAC Coordinator, Deans, Department Heads, and both teaching and non-teaching staff.

The Planning and Monitoring Committee, with the Principal's involvement, formulates policies regarding admissions, staff recruitment, resource management, and infrastructure. Administrative decisions are made by the Principal in consultation with the IQAC, department heads, and committee coordinators, subject to ratification by the Planning and Monitoring Committee.

The Curriculum Development Cell designs academic Program structures, approved by the Academic Council, which also oversees academic and non-academic regulations. The IQAC ensures quality across academic, administrative, and committee activities.

Department Heads, along with faculty members, implement policy decisions, devising detailed academic plans for teaching and research. The Controller of Examinations oversees exam conduct, evaluation, and timely result publication.

File Description	Documents
Paste link to Organogram on the institution webpage	https://thassim.ac.in/administration.html
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression	
<p>To ensure an environment conducive for effective functioning, the college has provided various facilities and taken different welfare measures for both the teaching and non-teaching staff. Welfare measures for teaching staff includes fund scheme for the management teaching staff, Health Insurance Scheme, ESIC and Loan advance for festival expenditure, Loan facilities through college self-help group , Maternity leave with salary for teachers , Travel Conveyance, and Uniform for supporting staff.</p> <p>The college expresses gratitude and recognition for the dedicated service of its staff members who have completed their years of service, commemorating their contributions with mementos. Additionally, it honours those retiring or concluding their academic and administrative roles.</p>	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thassim.ac.in/assets/pdf/igac/Financial%20fund%20to%20Teachers%20-%20policy%20(1).pdf
6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year	

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

78

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college maintains a robust and meticulous auditing system for its accounts. The Accounts Manager and Accountant conduct thorough internal audits, ensuring accuracy and compliance. At the end of each financial year on March 31st, the college's accounting

division prepares the final accounts, which are then sent to the Seethakathi Trust office in Chennai for regular auditing. External Surveillance Audits are carried out by Chartered Accountants, who meticulously review vouchers, TDS, bills, quotations, purchase orders, and payment authorizations. Vendor quotations undergo a careful selection process, with final approval sought from the Chairman before vendor finalization.

The Seethakathi Trust holds ultimate authority over all financial transactions. Additionally, the Trust appoints a registered Chartered Accountant from Ramnad to audit the accounts of various entities including the PTA, NSS, Alumnae Association, and UGC grant accounts. The effectiveness of this auditing process is evident as there have been no deviations encountered during external audits, eliminating the need for mechanisms to settle audit objections.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://thassim.ac.in/assets/pdf/igac/4.2.3%20Audit%20statement.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The primary revenue stream for the institution is derived from student fee collection. Currently operating as a financing type institution, any deficits that may arise are covered by funds from the management. Recurring expenses, including teaching staff salaries and building/equipment maintenance, are primarily

sustained through student fees. The management provides fee concessions to a significant number of students.

To ensure proper utilization of finances allocated to various facilities and activities within the institution, the management has appointed skilled internal auditors and experienced staff members. Their role is to monitor the effective utilization of financial resources, ensuring transparency and accountability in financial management. The Accounts manager will prepare an annual budget for the college, which is then presented to the Finance Committee for discussion and approval. Following this, the Deputy General Manager devises an allocation plan to address various needs of the college, including salary increases for both teaching and non-teaching staff, infrastructure improvements, academic and extracurricular activities, as well as utility bill payments such as electricity and water expenses.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://thassim.ac.in/assets/pdf/igac/4.2.3%20Audit%20statement.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC, pivotal in enhancing the academic and administrative performance of the institution, spearheads initiatives and oversees various activities aimed at elevating the quality of education and upholding standards in teaching, learning, and evaluation. It emphasizes the implementation of effective governance across areas such as planning, administration, finance, accounts, admissions, examinations, and evaluation. Utilizing fully-equipped computerized methods and ERP software, the college meticulously tracks and records all financial transactions. The management regularly oversees and guides the finance and accounts department. The admission process is entirely online, facilitating efficient data management and correspondence. Additionally, online messaging services are utilized to disseminate information regarding academic and official activities to students. The IQAC

assesses institutional progress towards quality enhancement by fostering a culture of quality and promoting best practices. It monitors and supports the advancement of all departments and quality circles within the college. The IQAC conducts academic and administrative audits to assess teaching-learning processes, operations, and outcomes periodically. This fosters staff accountability, evaluates content delivery and student performance, identifies departmental strengths, and suggests areas for improvement. Visits, interactions, and report verifications are followed by consolidated reports submitted to the Principal for action.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thassim.ac.in/assets/pdf/iqac/Peer-team-audit-report-2022-23.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Recognizing the significance of feedback in evaluating teaching-learning processes, the college's IQAC conducts a comprehensive 360-degree feedback study involving students, faculty, employers, and alumni. Responses are statistically analysed by the IQAC committee, and findings are presented to the Principal. The findings will be converted as the benchmark for the next academic year for the progress and it will be shared with department heads for actions to strengthen the curriculum, enhance infrastructure, improve teaching standards, introduce new methodologies, adjust examination paper patterns, and modify grading components. Added to it a separate teaching learning policy will also be shared to all the faculty members to enforce the quality of teaching learning process. The quality of the teaching will be randomly assessed by the Principal, Dean of Academic Affairs and the IQAC coordinator.

To address industry needs and bolster academic frameworks, the college revamped its Research and Development Cell to oversee Quality Assurance in Research, Innovation, Incubation, Industry Interaction, and Entrepreneurship activities. With a dedicated Centre for Incubation and Entrepreneurship, the institution aims to foster innovation and research skills among undergraduates, promote an entrepreneurial ethos, and bridge the industry-academia

gap through collaboration and innovative solutions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://thassim.ac.in/igac.html

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://thassim.ac.in/assets/pdf/igac/Annual%20report%202022-2023%20PDF.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is a prominent contemporary challenge confronting society.

Curricular Activities:

Gender sensitization takes place in the classroom through debates, discussions, and awareness activities through NSS and CSS.

Safety and Security:

Within the realm of higher education, ensuring safety and security on college campus is crucial for fostering an environment conducive to learning, personal growth, and the general welfare of students, faculty, and staff.

The campus has been established as a haven where individuals experience a sense of protection, respect, and support.

All the departments' primary areas of attention include the strict implementation of anti-ragging, anti-smoking, anti drug and the use of mobile phones to uphold a safe and secure campus.

Counselling:

The college employs a mentor-mentee system across all the departments, aiming to identify and address the issues faced by the students, thereby facilitating solutions.

Common Rooms:

At our campus, staff members have a shared space, a common room, which serves as a facilitative environment for meetings and discussions.

Other Measures:

Centre for Women Excellence , NSS, RRC, YRC and Rotaract host events on women and gender roles.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://thassim.ac.in/assets/pdf/igac/7.1.1-Additional%20Information.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college campus has strategically placed waste bins across various areas, ensuring a comprehensive waste management system. All the classrooms, floors, laboratories, restaurants, and restrooms are equipped with waste bins to facilitate proper disposal. The daily collection and segregation of solid waste into biodegradable and non-biodegradable categories underscore the commitment to environmentally conscious practices.

Biodegradable waste, such as dry leaves and food waste, undergoes a systematic process, ultimately transforming into fertilizer. Liquid waste follows a bacterial treatment process before being repurposed to water the campus trees. Construction of a sewage treatment plant with a 50,000-liter capacity to process liquid waste effectively.

Working with scrap vendors to properly dispose of e-waste from computers shows a commitment to handling electronic waste responsibly. Having a recycling system for waste contributes to environmental efforts by turning decomposed solid waste into useful manure.

The institution limited its e-waste by reusing the spare parts from the filtered computers and limited e-waste to address electronic waste sustainably. A waste recycling system further contributes to the environmental initiative, utilizing decomposed solid waste as valuable manure.

Importantly, there is no biomedical or radioactive waste on the campus, reducing the risk of environmental problems and emphasizing the institution's dedication to a thorough and eco-friendly waste management approach.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above
File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy undertaken by the institution	

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>C. Any 2 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 689 539 757">File Description</th> <th data-bbox="539 689 1439 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 757 539 898">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 757 1439 898" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 898 539 1003">Certification by the auditing agency</td> <td data-bbox="539 898 1439 1003" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1003 539 1108">Certificates of the awards received</td> <td data-bbox="539 1003 1439 1108" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1108 539 1169">Any other relevant information</td> <td data-bbox="539 1108 1439 1169" style="text-align: center;">View File</td> </tr> </tbody> </table>		File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	View File	Any other relevant information	View File
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Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	View File										
Any other relevant information	View File										
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>										

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Institutions provide training programs and workshops to enhance cultural awareness among students and staff members. These initiatives are essential for individuals to understand and appreciate diverse cultural practices, traditions, and beliefs. Ultimately, they contribute to fostering an environment marked by mutual respect and understanding.

The college, along with its teachers and staff, collaboratively commemorates a diverse array of cultural and regional festivals. This includes celebrations for New Year's Day, Fresher Party, Teacher's Day, Hindi Day, orientation and farewell programs, Induction programs, rallies, oaths, plantation drives, Youth Day, Women's Day, Yoga Day, and festivals such as Pongal. These events contribute to a lively and inclusive campus atmosphere, fostering a sense of unity and community among students and the college community as a whole.

In addition to academic and cultural pursuits, we have established robust infrastructure to support a diverse range of sports activities, promoting the physical development of our students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

At TBAKCW, our objective is to furnish students with a well-rounded education. Through diverse teaching methods, we aim to instill in pupils a heightened awareness of our constitutional rights, values, as well as duties and responsibilities.

Human rights education incorporated in the curriculum foster a sense of respect among the students. The objective is to ensure that everyone can experience specific rights, irrespective of distinctions in colour, gender, wealth, ethnicity, language, or religion. Human rights serve as a safeguard for diversity.

Life skills and Value Education incorporated in the curriculum encompass the ethical and moral principles that underpin the constitution, shaping the foundation of a just and equitable society. By sensitizing individuals to these values, the institution seeks to cultivate a sense of integrity, fairness, and civic responsibility.

The incorporation of Women Entrepreneurship in the curriculum aims to instill the understanding that women entrepreneurs play a significant role in business as a result of their active involvement in global economic growth and the creation of employment opportunities.

The sensitisation of the values and the rights are rightly transferred through Students induction training and the Student orientation program every year as regulated by the UGC

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the

A. All of the above

Code of Conduct are organized	
File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>This institution is dedicated to actively commemorating national and international observances, fostering unity, and highlighting crucial aspects of life. These events serve as a platform for creating awareness about various social issues, encouraging individuals to understand their responsibilities in every facet of life. Some of the events organized by our institution include:</p> <ol style="list-style-type: none"> 1. Commemoration of World Environment Day to raise awareness about maintaining a healthy environment. 2. Observance of World Food Safety Day to educate students on the production and consumption of safe food for long-term benefits. 3. Celebration of International Albinism Awareness Day to promote awareness about the discrimination faced by people with albinism and to advocate for their rights. 4. Participation in the International Day of Yoga to explore the positive effects of yoga in reducing stress. 5. Observance of World Ocean Day to emphasize the impact of oceans on human life and livelihood and to create awareness about preventing ocean pollution. 6. Commemoration of Dr. APJ Abdul Kalam's and our founder's birthdays to make students aware of their relentless service to society. <p>In addition to these events, our institution also conducts numerous webinars and various competitions.</p>	

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE - 1

TBAKC's "Blended Education via Massive Open Online Courses (MOOCs)" integrates MOOC principles, allowing students to earn 20% program credits through online courses, addressing digital disparities. MOOCs at TBAKC aims for smart education beyond classrooms, fostering teacher-student interaction. Assigned faculty conduct weekly sessions to support students in selected MOOCs. Enrollment has grown, with 320 certifications earned. Challenges include the need for unpaid courses aligned with student interests and broader examination center options for accessibility. Enhancements require resources. Overall, the practice enhances accessibility, digital learning, and student flexibility, with ongoing efforts to overcome challenges and expand offerings.

BEST PRACTICE - 2

The practice at TBAKC aims to equip students as industry-ready professionals through early comprehensive training, industry alliances, and strategic MoUs with top companies. The institute's engagement with 32 industries in 2022-2023 resulted in 225 placement offers. Specialized internship training and encouragement for participation in technical challenges contribute to post-graduation opportunities. However, challenges include student reluctance to seek employment in other cities and parental hesitancy in encouraging broader job exploration. Successful placement training involving diverse sessions requires additional resources for addressing mobility concerns and promoting a wider range of job opportunities.

File Description	Documents
Best practices in the Institutional website	https://thassim.ac.in/assets/pdf/igac/7.2.1.Best%20Practices.pdf
Any other relevant information	https://www.thassim.ac.in/assets/pdf/igac/2.3.2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Our organization is committed to reworking the educational system through the combination of ICT (Information and Communication Technology) and MOOCs (Massive Open Online Courses). By leveraging these advanced technologies, through Spoken Tutorial software training program offered by IIT, Bombay, we beautify the studying revel in, making training extra available and flexible for our college students. ICT gear permit interactive and customized mastering, whilst MOOCs provide access to a large array of guides from prestigious establishments global.

Through those software training and certification, college students can research at their very own tempo, discover numerous subjects, and benefit present day understanding and skills. This method now not only broadens their educational horizons but also prepares them for the dynamic needs of the cutting-edge personnel. Our commitment to ICT and MOOCs underscores our willpower to innovation in education, empowering students to acquire excellence and thrive in a rapidly evolving world. In this regard our college received an award of appreciation from IIT, Bombay for spreading the ICT awareness in this rural region.

Additionally, Thassim Beevi Innovation & Incubation centre (TBIIC) provides a platform for students to explore innovative ideas and transform them into entrepreneurial ventures. All these initiatives collectively distinguish our institution, fostering service-minded and innovative women leadersand promote gender equity and sensitisation.

File Description	Documents
Appropriate link in the institutional website	https://www.thassim.ac.in/TBIIC.html
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To Integrate MOOCs and Internships in the Curriculum
- To increase research publications and produce more stat-ups
- To increase the lab infrastructure through DBT star college implementation
- To increase students activities in SDG through our SDSN (Sustainable Development Student Network)
- To implement e- governance for Data Management System
- To participate in NIRF 2024 and strive to obtain rank
- To submit the AQAR for the year 2022-2023 in stipulated time.
- To prepare and submit the SSR with all supporting documents for the 4th Cycle of NAAC accreditation.
- To conduct internal Academic and Administrative Audit for the academic year 2023-2024.